

PUBLIC SCHOOLS of  
**BROOKLINE**



# Summer School & Extended School Year Services

*Are they the same?*

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# What are they?

## SUMMER SCHOOL

- Held in the summer
- Enrichment
- Remediation
- Credit Recovery
- Students with disabilities may need accommodations/modifications for participation (could be a 504 plan)

## EXTENDED SCHOOL YEAR (ESY)

- IEP driven with individual determinations
- Can be scheduled at any time
- Addresses maintenance of skills, regression/ & recoupment,
- Addresses specific IEP goals and services



# **SUMMER SCHOOL**

# PSB Summer School

## ENRICHMENT

- Designed for accelerated learning
- Often theme-based
- Generally focused on a particular curricular area (science, math, history, arts/music/ theater)



# PSB Summer School



## REMEDIATION

- Summer sessions designed to serve students who have difficulty mastering required core content and skills

# PSB Summer School

## CREDIT RECOVERY

- Provided during the summer
- Earn credit to meet graduation requirements



# PSB Summer School Programs

Program	Purpose	Funding Source	Fee
Project Discovery	Remediation	General Budget	None
STAR Academy	Enrichment	METCO and Title III Grants	None
Steps to Success	Enrichment	Steps to Success Budget	None
Calculus Project	Enrichment	General Budget	None
High School Credit Recovery	Credit Recovery	Fee Based	
BA&CE	Enrichment	Fee Based	
Brookline Rec. Department	Enrichment	Fee Based	

# Summer School

- If summer school is offered to all students, then special education students are allowed to participate as well
- Special Education Accessibility requires:
  - Provision of IEP accommodations, modifications, supplemental aids and services, and/or
  - Development of a 504 accommodation plan for a specific summer school course of activity



# EXTENDED SCHOOL YEAR

# What does IDEA say about ESY?

## 300.106 Extended School Year Services

### (a) General

- (1) Each public agency must ensure that extended school year services are available as necessary to provide FAPE, consistent with paragraph (a)(2) of this section.
- (2) Extended school year services must be provided only if a child's IEP Team determines, on an individual basis, in accordance with §§300.320 through 300.324, that the services are necessary for the provision of FAPE to the child.
- (3) In implementing the requirements of this section, a public agency may not—
  - (i) Limit extended school year services to particular categories of disability; or
  - (ii) Unilaterally limit the type, amount, or duration of those services.

### (b) Definition: As used in this section, the term extended school year services means special education and related services that—

- (1) Are provided to a child with a disability –
  - (i) Beyond the normal school year of the public agency;
  - (ii) In accordance with the child's IEP; and
  - (iii) At no cost to the parents of the child

# Extended School Year Mandates

## ESY is:

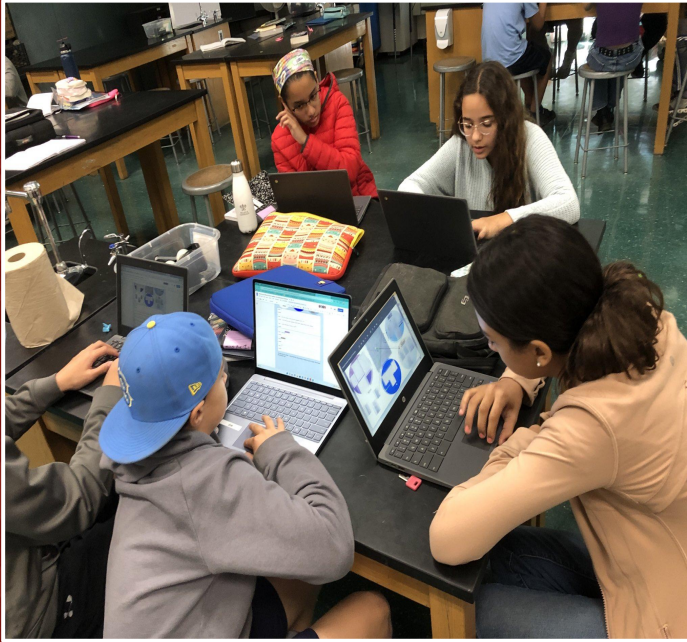
- Based only on critical skills that are key to overall educational progress as determined by the IEP team
- Designed to maintain mastery of critical skills and objectives represented in the IEP and achieved during the school year
- Designed to maintain reasonable readiness to begin the new school year
- Considered as a strategy for minimizing the regression of skills, thus shortening the time needed to gain back the same level of skill proficiency
- Deliverable in a variety of environments (home, school- and/or community-based, related services)

A group of students are painting a crosswalk on a city street. They are using long-handled brushes and rollers to apply yellow paint to the pavement. A FedEx van is parked on the left side of the street. In the background, there are buildings and a street sign that reads "STEDMAN ST".

## KEY POINT

The purpose of ESY services is to prevent the loss of skills in identified areas.

# Extended School Year



- IEP Team recommendation
- Becomes part of IEP design
- Main consideration is regression and/or recoupment of skills
- Primary purpose is for maintenance of skill levels

# Team Considerations for ESY Decision Making

## Regression/Recoupment

- Is the child at risk of regressing during breaks from school?
- What are the student's past rates of regression ?

## Other Factors

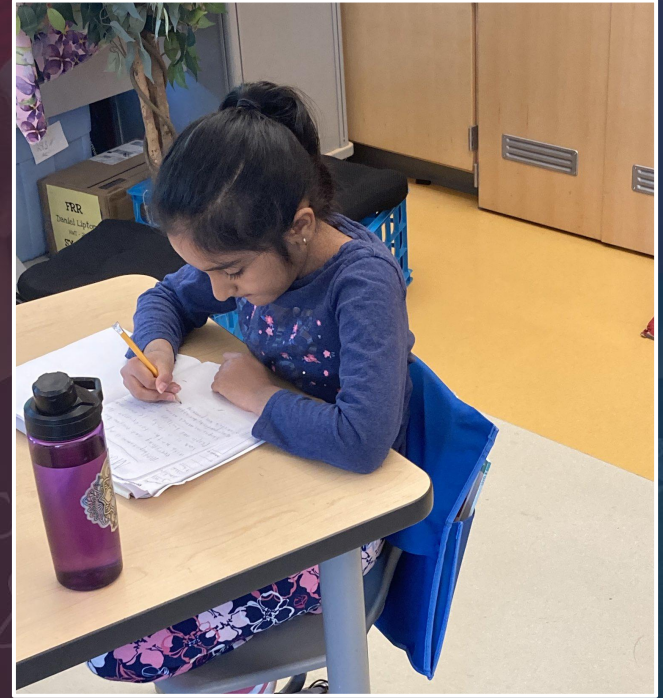
- If the student is close to breakthrough in learning
- If progress has stalled on a specific IEP goal
- If child needs to continue learning a critical skill area related to self-sufficiency/independence

# Considerations for ESY Determination

- Nature and severity of the disability
- Student's past rates of regression
- Crucial areas of learning for independence
- Opportunities for practicing skills outside the classroom setting
- Availability of alternative resources
- Areas of curriculum which need continuous attention
- Vocational needs
- Opportunity for student interaction with non-disabled peers
- Behavioral/Therapeutic/Social Emotional Needs

# What have ESY Services looked like?

- Individualized services for specific IEP goal areas
- Organized in 4-week summer sessions, 2-hours/day
- Organized in 5-week summer sessions, 5-hours/day



# Summer 2024: Extended School Year Updates

- Individualized services for specific IEP goal areas
- Organized in 4-week sessions, 3-hours/day, 9-12PM
- Organized in 6-week sessions, 5-hours/day, 9-2PM
- Additional practice opportunities through nonacademic and enrichment activities (music, art, theatre, culinary arts)



# Summer 2024: Summer Electives

- BHS Culinary Arts Program
  - Specialized Nutrition & Cooking
- Alternative Therapies
  - Art/Music/Theatre
- Peer Mentoring
- Pet Partners



# Thank You!

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